VISUAL ART RUBRIC

SCORE/POINTS →	4-EXCEEDING	3-PROFECIENT	2-APPROACHING	1-BEGINNING
CRITERIA V	(ED)	(i)	\odot	\odot
UNDERSTANDING ART CONCEPTS: Met project goals and carried assignment to completion.	 Sophisticated awareness and use of art concepts (Elements) Effective use of organizational principles and balanced composition 	- Competent understanding of artistic elements but not applied well (elements composed adequately but not exceptionally well)	 Some understanding of artistic qualities and organizational principles Art lacks proper use of elements and principles (successful composition) 	 Lack of understanding of art concepts and or expectations Assignment incomplete and needs much attention
DEVELOPMENT OF CRAFT: Control of media, appearance and concern for excellence. Personal responsibility for tools and materials.	 Uses materials in unique ways Selects materials and applies thoughtfully and without error Show attention to detail 	 Uses materials in somewhat unique ways Average attention to detail, some errors but materials clearly chosen and used thoughtfully 	 Uses materials in everyday ways Some parts of artwork are incomplete and need more attention in key areas 	 Does not use materials appropriately and lack of responsibility within class Many mistakes and inconsistent application of materials
ENVISIONING & CREATIVITY: Use of original ideas and personal solutions incorporated.	 Self motivated with deep interest in concepts Seeks out ways to make artwork personalized with out assistance 	 Shows interest in most ideas and concepts Personal engagement allows for exploration of topic and concepts without much assistance 	- Shows some interest in new ideas but not motivated to explore concepts on own -Needs assistance to develop and complete	 Uninterested in new topics and avoids tasks Cannot develop and maintain one idea without help
ENGAGE AND PERSIST: Demonstrates effort and self-control. Seeks help, considers advice and feedback.	 Demonstrates consistent self control Responds and learns from feedback: reflects without reminders Goes beyond expectations 	 Self control and organization apparent with little help needed Works towards completing artwork 	 Artwork shows lack of planning and organization Artwork looks rushed, incomplete and lack of effort 	 Insufficient amount of art created given in the allotted timeframe Artwork reflects artist's indifference to the assignment given
STRETCH AND EXPLORE: Reaching beyond capacities, takes chances and explore without a plan and learns from mistakes.	 Understands mistakes as learning opportunities Willing to try new ideas Willing to tackle difficult tasks that do not have simple solutions 	 Understands mistakes are not personal failures With little assistance, takes on difficult work and assignments 	 Understands mistakes are opportunities but sees them as personal failures. Takes on difficult or new work but only with much assistance 	 Does not see mistakes as learning opportunities Refuses to take on difficult or new work and assignments

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TOTAL:

SCORE/POINTS	4 (5)	(j)	<u>د</u>	1:	SCORE/POINTS	4(2)	3 (1)	<u>~</u>	1
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TOTAL:

Score					
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Criteria {	I can meet the criteria of the art project and create appropriate style and design.	I can be a creative thinker, experiment, and use original ideas.	I can create art with good craftsmanship, skill, and attention to detail.	I can be responsible, have good work habits, have a positive affitude, and can put in good effort.	Teacher Comments:

Score					
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